### **2015-16 Texas Academic Performance Report**

District Name: **ALDINE ISD** 

Campus Name: FRANCIS EL

Campus Number: **101902105** 

2016 Accountability Rating: Met Standard

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## Texas Academic Performance Report 2015-16 Campus Performance

District Name: ALDINE ISD Campus Name: FRANCIS EL Campus Number: 101902105

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Sat	tisfactory Stand			Campus	7 tillerican	Поратис	***************************************	maian	7131411	isiandei	Haces		Disaut	
Grade 3														
Reading	2016	73%	64%	52%	51%	55%	*	-	-	-	*	*	52%	58%
Mathematics	2016	75%	69%	67%	58%	80%	*	-	-	-	*	41%	67%	81%
STAAR Percent at Level II Sat Grade 4	tisfactory Stand	dard or Ab	ove											
Reading	2016	75%	70%	59%	59%	57%	*	-	-	-	*	38%	59%	56%
Mathematics	2016	73%	71%	68%	63%	75%	*	-	-	-	*	50%	68%	74%
Writing	2016	69%	58%	48%	53%	41%	*	-	-	-	*	*	48%	37%
STAAR Percent at Level II Sat All Grades	tisfactory Stand	dard or Ab	ove											
All Subjects	2016	75%	66%	59%	57%	62%	65%	-	-	-	*	33%	59%	62%
Reading	2016	73%	62%	55%	55%	56%	71%	-	-	-	*	27%	55%	57%
Mathematics	2016	76%	70%	67%	61%	78%	71%	-	-	-	*	45%	67%	78%
Writing	2016	69%	56%	48%	53%	41%	*	-	-	-	*	*	48%	37%
STAAR Percent at Postsecon	dary Readines	s Standard												
Two or More Subjects	2016	45%	30%	12%	9%	18%	*	-	-	-	*	*	12%	16%
Reading	2016	46%	31%	19%	18%	22%	*	-	-	-	*	*	19%	22%
Mathematics	2016	43%	32%	23%	18%	37%	*	-	-	-	*	*	22%	47%
Writing	2016	41%	25%	11%	*	24%	*	-	-	-	*	*	10%	*
STAAR Percent at Advanced All Grades	Standard													
All Subjects	2016	18%	9%	9%	4%	16%	*	-	-	-	*	*	8%	20%
Reading	2016	17%	8%	9%	6%	15%	*	-	-	-	*	*	9%	17%

# Texas Academic Performance Report 2015-16 Campus Performance

District Name: ALDINE ISD Campus Name: FRANCIS EL Campus Number: 101902105

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Advanced St All Grades	andard		:	•		•	:		,		,	,		
Mathematics	2016	19%	11%	12%	5%	23%	*	-	-	-	*	*	11%	31%
Writing	2016	15%	6%	*	*	*	*	-	-	-	*	*	*	*
STAAR Percent Met or Exceede All Grades	ed Progress													
All Subjects	2016	62%	56%	65%	59%	72%	*	-	-	-	-	65%	66%	71%
Reading	2016	60%	56%	57%	49%	67%	*	-	-	-	-	*	55%	68%
Mathematics	2016	63%	56%	73%	68%	76%	*	-	-	-	-	*	75%	74%
STAAR Percent Exceeded Prog	ress													
All Subjects	2016	17%	13%	25%	19%	31%	*	-	-	-	-	18%	24%	36%
Reading	2016	16%	14%	21%	17%	25%	*	-	-	-	-	*	21%	32%
Mathematics	2016	17%	13%	27%	20%	34%	*	-	-	-	-	*	28%	38%
Progress of Prior-Year Non-Pro Sum of Grades 4-8	oficient Stude	nts												
Reading	2016	35%	32%	24%	*	*	*	-	-	-	-	*	24%	*

### Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 812 Grade Span: KG - 04 (Current Year ELL Students)

71%

68%

74%

71%

68%

74%

		State	District	Campus	Bilingual Education		BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisf	factory Star	ndard or Al	oove	•	•		•		-	:	:	•		•	•
All Grades															
All Subjects	2016	75%	66%	59%	65%	65%	-	-	-	50%	50%	-	*	62%	62%
Reading	2016	73%	62%	55%	57%	57%	-	-	-	63%	63%	-	*	58%	57%
Mathematics	2016	76%	70%	67%	80%	80%	-	-	-	75%	75%	-	*	79%	78%
Writing	2016	69%	56%	48%	48%	48%	-	-	-	*	*	-	-	37%	37%
STAAR Percent at Postseconda All Grades	ry Readines	ss Standar	d												
Two or More Subjects	2016	45%	30%	12%	18%	18%	-	-	-	*	*	-	*	16%	16%
Reading	2016	46%	31%	19%	23%	23%	-	-	-	*	*	-	*	23%	22%
Mathematics	2016	43%	32%	23%	54%	54%	-	-	-	*	*	-	*	50%	47%
Writing	2016	41%	25%	11%	*	*	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced St	andard														
All Subjects	2016	18%	9%	9%	22%	22%	-	-	-	*	*	-	*	21%	20%
Reading	2016	17%	8%	9%	16%	16%	-	-	-	*	*	-	*	18%	17%
Mathematics	2016	19%	11%	12%	35%	35%	-	-	-	*	*	-	*	32%	31%
Writing	2016	15%	6%	*	*	*	-	-	-	*	*	-	-	*	*

STAAR Percent Met or Exceeded Progress

2016

2016

2016

62%

60%

63%

56%

56%

56%

65%

57%

73%

70%

67%

72%

70%

67%

72%

All Grades
All Subjects

Reading

Mathematics

District Name: ALDINE ISD

Campus Name: FRANCIS EL

Campus Number: 101902105

## Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 812 Grade Span: KG - 04 (Current Year ELL Students)

				Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP With	Total
	St	ate District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
STAAR Percent Exceeded Progress			-				-	-						
All Grades														
All Subjects 20	)16 1	7% 13%	25%	37%	37%	-	-	-	*	*	-	-	36%	36%
Reading 20	)16 1	6% 14%	21%	33%	33%	-	-	-	*	*	-	-	32%	32%
Mathematics 20	)16 1	7% 13%	27%	39%	39%	-	-	-	*	*	-	-	38%	38%
Progress of Prior-Year Non-Proficient	t Students													
Sum of Grades 4-8														
Reading 20	)16 3	5% 32%	24%	*	*	-	-	-	*	*	-	-	*	*

District Name: ALDINE ISD

Campus Name: FRANCIS EL

Campus Number: 101902105

## Texas Academic Performance Report 2015-16 Campus Participation

District Name: ALDINE ISD Campus Name: FRANCIS EL Campus Number: 101902105

										i wo or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation	State	DISTRICT	Carripus	American	пізрапіс	vviiite	IIIuiaii	Asiaii	isiariuei	Races	Eu	Disauv	ELL
•													
(All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	93%	85%	81%	93%	74%	_	_	-	100%	92%	84%	93%
Not Included in Accountability													
Mobile	4%	5%	15%	19%	7%	26%	_	_	_	0%	8%	16%	7%
Other Exclusions	1%	1%	0%	0%	0%	0%	_	_	_	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	_	_	_	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	_	_	_	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	_	_	_	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

## Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

District Name: ALDINE ISD Campus Name: FRANCIS EL Campus Number: 101902105

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	lore Races	Ed	Disadv	ELL
Attendance Rate 2014-15 2013-14	95.7% 95.9%	94.8% 95.1%	95.1% 94.8%	94.6% 94.1%	96.2% 96.2%	92.6% 92.9%	*	*	- *	95.3% *	94.4% 94.2%	95.3% 94.8%	97.6% 97.7%

## Texas Academic Performance Report 2015-16 Campus Profile

District Name: ALDINE ISD Campus Name: FRANCIS EL Campus Number: 101902105

	Can			
Student Information	Count	Percent	District	State
Total Students:	812	100.0%	70,277	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	6.2%	4.2%
Kindergarten	158	19.5%	7.6%	7.1%
Grade 1	191	23.5%	8.9%	7.8%
Grade 2	168	20.7%	8.4%	7.8%
Grade 3	157	19.3%	8.3%	7.7%
Grade 4	138	17.0%	7.5%	7.5%
Grade 5	0	0.0%	6.9%	7.5%
Grade 6	0	0.0%	7.1%	7.4%
Grade 7	0	0.0%	7.0%	7.4%
Grade 8	0	0.0%	6.7%	7.3%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	6.5%	7.3%
Grade 11	0	0.0%	5.9%	6.7%
Grade 12	0	0.0%	5.3%	6.1%
Ethnic Distribution:				
African American	506	62.3%	23.8%	12.6%
Hispanic	284	35.0%	72.0%	52.2%
White	11	1.4%	1.9%	28.5%
American Indian	2	0.2%	0.2%	0.4%
Asian	0	0.0%	1.3%	4.0%
Pacific Islander	2	0.2%	0.1%	0.1%
Two or More Races	7	0.9%	0.6%	2.1%
Economically Disadvantaged	734	90.4%	88.3%	59.0%
Non-Educationally Disadvantaged	78	9.6%	11.7%	41.0%
English Language Learners (ELL)	165	20.3%	34.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.9%	1.4%
At-Risk	311	38.3%	65.2%	50.1%
Mobility (2014-2015)	266	34.1%	20.0%	16.5%

# Texas Academic Performance Report 2015-16 Campus Profile

District Name: ALDINE ISD Campus Name: FRANCIS EL Campus Number: 101902105

	Non-	Special Education R	Spe	5		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	5.7%	2.6%	1.9%	0.0%	5.6%	8.2%
Grade 1	13.8%	10.6%	4.1%	10.0%	12.5%	7.4%
Grade 2	22.8%	8.4%	2.7%	0.0%	5.6%	3.4%
Grade 3	20.0%	8.3%	2.0%	6.7%	3.6%	1.6%
Grade 4	7.4%	2.8%	1.0%	0.0%	1.4%	0.8%
Grade 5	-	2.4%	0.9%	-	0.6%	1.0%
Grade 6	-	0.5%	0.6%	-	0.3%	0.8%
Grade 7	-	2.4%	0.8%	-	0.6%	0.9%
Grade 8	-	1.1%	0.8%	-	1.2%	1.3%
Class Size Information	Cam	pus		Dist	trict	State
Class Size Information Class Size Averages by Grade and Subject (De		•		Dist	trict	State
		•		Dist	trict	State
Class Size Averages by Grade and Subject (De	erived from teacher responsibility rec	•			<b>trict</b>	<b>State</b> 18.9
Class Size Averages by Grade and Subject (De	erived from teacher responsibility rec	ords):				
Class Size Averages by Grade and Subject (De Elementary: Kindergarten	erived from teacher responsibility rec	ords): 19.5			19.4	18.9
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1	erived from teacher responsibility rec	ords): 19.5 20.8			19.4 20.7	18.9 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2	erived from teacher responsibility rec	ords): 19.5 20.8 20.6		:	19.4 20.7 20.0	18.9 19.1 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3	erived from teacher responsibility rec	ords): 19.5 20.8 20.6 18.9			19.4 20.7 20.0 20.7	18.9 19.1 19.1 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	erived from teacher responsibility rec	ords): 19.5 20.8 20.6 18.9		-	19.4 20.7 20.0 20.7 19.8	18.9 19.1 19.1 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	erived from teacher responsibility rec	ords): 19.5 20.8 20.6 18.9		-	19.4 20.7 20.0 20.7 19.8 17.7	18.9 19.1 19.1 19.1 19.0 20.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords): 19.5 20.8 20.6 18.9		: :	19.4 20.7 20.0 20.7 19.8 17.7	18.9 19.1 19.1 19.1 19.0 20.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords): 19.5 20.8 20.6 18.9			19.4 20.7 20.0 20.7 19.8 17.7 18.1	18.9 19.1 19.1 19.1 19.0 20.8 20.4
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	erived from teacher responsibility rec	ords): 19.5 20.8 20.6 18.9			19.4 20.7 20.0 20.7 19.8 17.7 18.1	18.9 19.1 19.1 19.1 19.0 20.8 20.4
Class Size Averages by Grade and Subject (De Elementary:     Kindergarten     Grade 1     Grade 2     Grade 3     Grade 4     Grade 5     Grade 6  Secondary:     English/Language Arts     Foreign Languages	erived from teacher responsibility rec	ords): 19.5 20.8 20.6 18.9		- - - - - - -	19.4 20.7 20.0 20.7 19.8 17.7 18.1	18.9 19.1 19.1 19.0 20.8 20.4 17.1

# Texas Academic Performance Report 2015-16 Campus Profile

District Name: ALDINE ISD Campus Name: FRANCIS EL Campus Number: 101902105

	Can			
Staff Information	Count/Average	Percent	District	State
Total Staff	71.6	100.0%	100.0%	100.0%
Professional Staff:	61.7	86.2%	61.8%	64.3%
Teachers	49.0	68.5%	47.6%	50.5%
Professional Support	9.7	13.6%	10.2%	9.8%
Campus Administration (School Leadership)	3.0	4.2%	2.9%	2.9%
Educational Aides:	9.9	13.8%	10.1%	9.6%
Total Minority Staff:	58.1	81.1%	76.0%	48.2%
Teachers by Ethnicity and Sex:				
African American	30.0	61.2%	41.1%	10.1%
Hispanic	8.0	16.3%	24.1%	26.0%
White	11.0	22.4%	30.6%	60.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	2.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.0	10.2%	23.7%	23.5%
Females	44.0	89.8%	76.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.0%
Bachelors	35.0	71.4%	72.1%	74.7%
Masters	14.0	28.6%	24.1%	23.6%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	10.2%	13.1%	8.1%
1-5 Years Experience	14.0	28.6%	35.0%	27.3%
6-10 Years Experience	11.0	22.4%	20.7%	21.7%
11-20 Years Experience	8.0	16.3%	19.1%	27.3%
Over 20 Years Experience	11.0	22.4%	12.2%	15.7%
Number of Students per Teacher	16.6	n/a	15.8	15.2

# Texas Academic Performance Report 2015-16 Campus Profile

District Name: ALDINE ISD Campus Name: FRANCIS EL Campus Number: 101902105

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.9	8.9	10.9
Average Years Experience of Teachers with District:	6.1	5.5	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,304	\$50,573	\$45,507
1-5 Years Experience	\$48,104	\$52,504	\$47,996
6-10 Years Experience	\$54,898	\$55,166	\$50,459
11-20 Years Experience	\$57,425	\$59,994	\$53,794
Over 20 Years Experience	\$73,088	\$72,997	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$57,086	\$56,738	\$51,891
Professional Support	\$60,169	\$65,086	\$61,145
Campus Administration (School Leadership)	\$78,243	\$78,713	\$75,654
Instructional Staff Percent:	n/a	63.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	26.0	1,914.4

### Texas Academic Performance Report 2015-16 Campus Profile

District Name: ALDINE ISD Campus Name: FRANCIS EL Campus Number: 101902105 Total Students: 812 Grade Span: KG - 04 School Type: Elementary

	Cam			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	161	19.8%	33.0%	18.3%
Career & Technical Education	0	0.0%	27.6%	24.3%
Gifted & Talented Education	14	1.7%	4.5%	7.7%
Special Education	64	7.9%	6.9%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.6	3.2%	8.6%	5.9%
Career & Technical Education	0.0	0.0%	4.4%	4.4%
Compensatory Education	2.0	4.1%	5.8%	2.9%
Gifted & Talented Education	0.0	0.0%	1.1%	1.9%
Regular Education	41.4	84.5%	71.4%	72.6%
Special Education	4.0	8.2%	6.3%	8.8%
Öther	0.0	0.0%	2.3%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

<sup>&#</sup>x27;\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&</sup>quot;" Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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